

Year 2

The Great Fire of London

Range and Depth of Historical Knowledge

Disciplinary Concepts

Similarity and Difference
Chronology Significance

Substantive Concepts

Settlement Society Hazard
Monarchy

Year 2 have been comparing and contrasting London in 1666 with London now. They examined a range of sources and information about London in the 1600s. They made excellent inferences about what life was like. Then in groups they discussed similarities and differences.






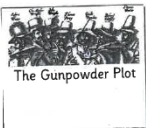



WALT: To compare and contrast London in 1666 (the year of the Great Fire of London) with London now.	w.b. 14.11.22
I can examine a range of different sources and information about London in the 1600s	<input checked="" type="checkbox"/>
I can make inferences about what life was like.	<input checked="" type="checkbox"/>
I can verbally identify similarities and differences.	<input checked="" type="checkbox"/>
Challenge - I can compare London 1666 with the present day.	<input checked="" type="checkbox"/>



In 1666 East London was dirty, smelly and genuinely disgusting. In the west London people were rich. Nowadays 2022 buildings are made of brick and stone. 1666 London's population was about 350,000 but in 2022 the population is a whopping over 9 million people!

WALT: explain what makes an event significant	w.b. 31.10.22
I can sort some given events into groups based on whether their significance is, personal, local, national or global. This shows I understand that there are events which are significant and what might be significant to one place might not be to another.	<input checked="" type="checkbox"/>
I can add my own examples to the groups, including some personally significant events	<input checked="" type="checkbox"/>
I understand what 'famous' and 'significant' mean.	<input checked="" type="checkbox"/>
Challenge - I can give reasons why an event is significant (verbally)	<input checked="" type="checkbox"/>

"because she is special!"

<p>Personally significant</p>  <p>Frist day of school</p>  <p>The day you were born</p> <p>getting a new friend</p> <p>Meltha</p> 	<p>Locally significant</p>  <p>1876 The Children's Hospital in Sheffield opened</p>  <p>The Great Sheffield Flood 1864</p>
<p>Nationally significant</p>  <p>The Gunpowder Plot</p>	<p>Globally significant</p>  <p>Queen's Platinum Jubilee</p>  <p>World War 2</p>  <p>1969 - First Moon Landing</p>

Year 2 have been learning about the concept 'significance'. They sorted events based on whether they were personally, locally, nationally or globally significant.

National Curriculum: Know the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.